



The results of OECD'S International survey PIAAC (2013) , the Programme for the International Assessment of Adult Competences will help countries better understand how education and training systems can nurture these skills

- Adult literacy skills
- Numeracy skills
- Problem solving skills in technology-rich environment
- In employments and professions transitions critical point will be the competences of technology and IT know-how

Work Based Learning (WBL)

High-quality Work Based Learning is the heart of current European education and training policies.

High-quality WBL practices will provide the knowledge, skills and competences in Vocational Education and Training. (VET)

Main concepts

Governance

- How to integrate WBL within the education and training system
- The responsibilities, rights and obligations of each party (learner, companies and employers, VET schools/institutions)

Quality

- Define standards
- Define outcomes and objectives
- Prepare and support learners

Partnerships

- Networks of VET schools/institutions with local companies and employers
- Longtime partnerships
- Win-win situation

Integrating learning and work

In Work for Adult 2.0

- Developing tighter cooperation between VET schools/institutions and working life.
- Develops and implements different new innovative ICT and digital learning solutions into WBL
- Support needed for young adults, immigrants and older people.

The **kick-off meeting** took place in Espoo, Finland, on Thursday 15.10.2015. The participants were:

Omnia, Finland
SA Tarttu Rahvaülikool, Estonia
Ikaslan, Spain
Finish Folk High School, Sweden
Derby College; UK: absent
CIMO, Finnish NA
Municipality of Kirkkokummi, Finland

Each partner received a task and all partner organizations need to find their own field of expertise that they would like to bring to the project. The silent partners need to be available to help in the production and once we start testing our product.

The face to face meeting places were agreed also. Reporting dates were set and looked into the financial rules and heard briefly about Omnia.

Tourism students of Omnia Vocational College arranged a cultural e-walk in Helsinki, visiting different statues and sights.



The group visited Vanttila day care centre. They are piloting the use of ICT and mobile devices in their everyday activities. The group was given a presentation.

Each partner would choose 2-3 applications to be used in the project.

They were given a presentation about social media in WBL process.

The dissemination of the project was presented and tasks for the first half of the project. They discussed about the image of the project. The project needs to have webpage, brochure, etc.

As in every EU project the group knew about the Quality management.

There will be a social media workshop in Sweden on March.

They agreed about the next steps for the partners, the next meeting will be in Sweden and the next online meeting will be on February.

The situation of Derby College and ICT Tools WP should be clear at the beginning of December.



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